

The assessment of motivational orientation: A Polish-language adaptation of the Motivational Orientation Scales (MOS-P). Witkowski, Tomasz; Stiensmeier-Pelster, Joachim; Kulbat, Jarosław; Paszkiewicz, Katarzyna; *Przegląd Psychologiczny*, Vol 40(1-2), 1997. pp. 199-211. [Journal Article]

Abstract: Motivational orientation is regarded as one of the most important determinants of learning and achievement motivation. Until now, there have been no available instruments in Poland to assess it. To counter this deficit, 2 scales of motivational orientation, each composed of 3 subscales—ego orientation, task orientation, and work avoidance—were translated into Polish. These were the Motivational Orientation Scales of J. G. Nicholls et al (1985) and the MOS-D of S. Balke and J. Stiensmeier-Pelster (1995). Three studies were conducted to determine both the quality and the psychometric parameters of the Polish adaptations. 246 primary school pupils participated in the 3 studies. In the last study the 3 subscales were clearly identified in factor analysis. Results also showed satisfactory reliability and validity coefficients. (PsycINFO Database Record (c) 2010 APA, all rights reserved)

Tematy: Achievement Motivation; Foreign Language Translation; Rating Scales; Student Attitudes; Test Construction; Childhood (birth-12 yrs); School Age (6-12 yrs)